

Diş Hekimliği Fakültesi Öğrenme Çıktısı (İng.)
To have advanced theoretical and applied knowledge supported by textbooks containing basic and current information in the field of health, application tools and multimedia education tools and other resources.
To have the knowledge to evaluate the nature, source, limits, accuracy, reliability and validity of the information.
To have the knowledge of accessing scientific knowledge in the field of health, monitoring, evaluating and applying current literature
Using the advanced knowledge and skills acquired in the field of health, the student interprets and evaluates scientifically proven data, defines and analyzes problems, develops solution proposals by considering professional and ethical values based on research and evidence, shares information, makes teamwork
Uses information technologies related to health and research.
Provides health education for individuals, families and society by using advanced theoretical and applied knowledge gained in the field of health.
Produces solutions to the problems specific to the field in line with scientific data/evidence.
Carries out a study independently by using her advanced knowledge in the field of health and can take responsibility as a team member in cooperation with other occupational groups working in this field.
Takes responsibility, individually and as a team member, to solve complex unforeseen problems encountered in practices related to the field of health.
Plans activities for development of employees under his/her responsibility within the framework of a project, manages and monitors and evaluates the process.
Fulfills the responsibility of producing scientific knowledge specific to the field/does descriptive research.
Evaluates the advanced knowledge and skills acquired in the field of health with a critical approach.
Sets learning goals and demonstrates learning to master.
Identify learning resources, access resources effectively/quickly.
Shows that internalize lifelong learning, is open to development and continues this behavior.
Decides and implements ways of accessing information.
Informs relevant persons and institutions on matters related to the field of health; conveys his thoughts and suggestions for solutions to problems verbally and in writing; listens to the thoughts, wishes and expectations of the relevant persons and institutions.
Shares thoughts on health-related issues and solutions to problems with quantitative and qualitative data, and shares it with experts and non-experts in teamwork and as an active person of the process.
Organizes and implements projects and activities in cooperation with other professional groups for his social environment with a sense of social responsibility.
Follows the information in the field and communicates with colleagues by using a foreign language at least at the European Language Portfolio B1 General Level.
Uses information and communication technologies 152 / 5.000 Çeviri sonuçları With computer software at a minimum European Computer License Level required by the field.
Evaluates and follow-up the events/developments on the agenda of the society and the world in the field of health
Communicates effectively both verbal and written.
Has the knowledge and skills of intercultural communication.
Documents professional activities and practices effectively and securely/keeps accurate and effective records.
Collects, interprets, applies data related to the field of health and cooperates with people from related disciplines during the announcement of the results and acts in accordance with social, scientific, cultural and ethical values.
Acts in accordance with quality management and processes and participates in these processes
Has and applies sufficient awareness on individual and public health, environmental protection and occupational safety, including infants and children.
Acts in accordance with the laws, regulations, regulations and professional ethics rules regarding her duties, rights and responsibilities as an individual.
Sets a role model to her colleagues and an example to the society with professional identity
Able to understand the relationship between the structure, physiological functions and behaviors of the healthy and/or sick individual; the individual's health and physical and social environment.
Participates in in-house, local, national and international trainings after graduation; credits and documents them.
Knows the importance of ethical principles and ethical committees for the individual and society in the fields of education, practice and research.